

THE CASE FOR YOUR SCHOOL · FOR HEADS, SENIOR LEADERS AND BURSARS

Every pupil's needs, in one place.

School life, made easier.

Veyra finds the pupils in most need, shows you how to support each one, and tracks what works, all in one system, so support starts now instead of after a long wait.

NORMS	ASSESSES	DEVELOPED WITH	PATENT
National UK, from schools in 12 locations	12 thinking skills, as games	Innovate UK and Bournemouth University	Filed, pending

01 The problem

Too little time, too many pupils and too much guesswork. Referrals go in, and the pupil is still in the classroom every Monday, while staff work out who needs help and write plans one pupil at a time.

27 months

The average wait for a neurodevelopmental diagnosis. 41% of children wait more than two years.

Children's Commissioner for England, October 2024

22%

of teachers are confident that referring a pupil for SEND support will get them the help they need.

NEU State of Education survey, 2026

02 What Veyra does

ASSESS

Every pupil takes the Mind Skills Check, a class at a time in a normal lesson led by its own teacher: 12 short tasks across focus, thinking and memory, then a wellbeing questionnaire. Scoring is automatic.

SUPPORT

The intervention side. Refer pupils to intervention straight away. Pupils who need more get a profile and action plan, an export to the passport or support plan you already use, and a parent-friendly report.

TRACK

Every pupil's needs, notes and plans sit in one record, with class strategies on how to adapt, so teachers know how to act. A termly re-check shows what is working.

03 What it saves your staff

- ✓ No waiting for a referral to see who needs support, and why. If a referral is still needed, it goes in with evidence attached.
- ✓ No specialist, marking or data entry: the class's own teacher runs it, scoring is automatic and set-up is through Wonde.
- ✓ Class strategies ready for the next lesson.
- ✓ For the pupils who need more: plans, passport exports and parent reports, not written from scratch, and a termly re-check that shows progress for governors and inspectors.
- ✓ Less spent on support that does not fit, because support is matched to the skill that is getting in the way.

04 Why you can trust it

- ✓ Built by a team with clinical and research backgrounds, working with researchers from King's College London and Imperial College London.
- ✓ Developed with Innovate UK and Bournemouth University. Funded by UK Research and Innovation, and selected for Innovate UK growth support. Patent pending.
- ✓ National UK norms, based on schools from 12 locations representing the demographics of the UK.
- ✓ Designed to be culture-fair: the tasks use colour, shape and pictures rather than written words, stories or local knowledge.
- ✓ Co-designed with over 100 young people and with clinicians. It does not diagnose.

05 Three levels, and what each includes

LEVEL 1 · CORE

Skills Check and dashboard for every pupil, Ask Veyra, an in-person results session.

LEVEL 2 · INTERVENTION

Adds plans, referral to intervention, parent reports and termly re-checks.

LEVEL 3 · PARTNERSHIP

Adds a named clinician, termly visits and complex-case consultations.

Each level includes the one before it. One yearly price for your school, set by your level and its size, with no per-assessment charges. Work out yours at heyveyra.co.uk/pricing.

06 The free trial, and what happens next

- 1 Start with one class, free. heyveyra.co.uk/start-a-trial
- 2 Week 1: set-up through Wonde, with no data entry for staff.
- 3 Weeks 2 to 3: the first session, run with our support.
- 4 Week 4: a results walkthrough with your SENCO.